2012 National Registry Alliance "State of Registries" Survey

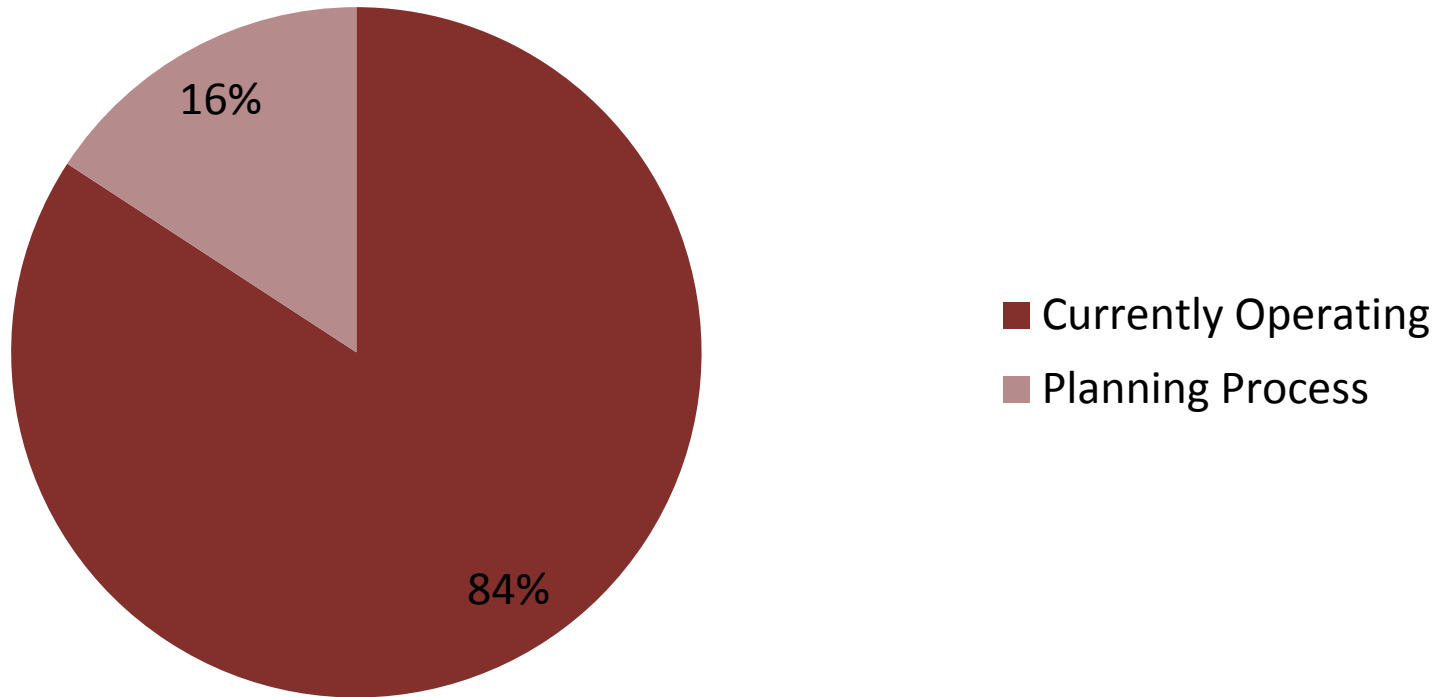## Jill Soto, President and Patti Russ, Program Coordinator

Survey

- Survey will by open until the end of September
- Publish results by January 2013
- Snapshot of interests

Survey

- Who is participating?

- Why?

Status of Registry

Status

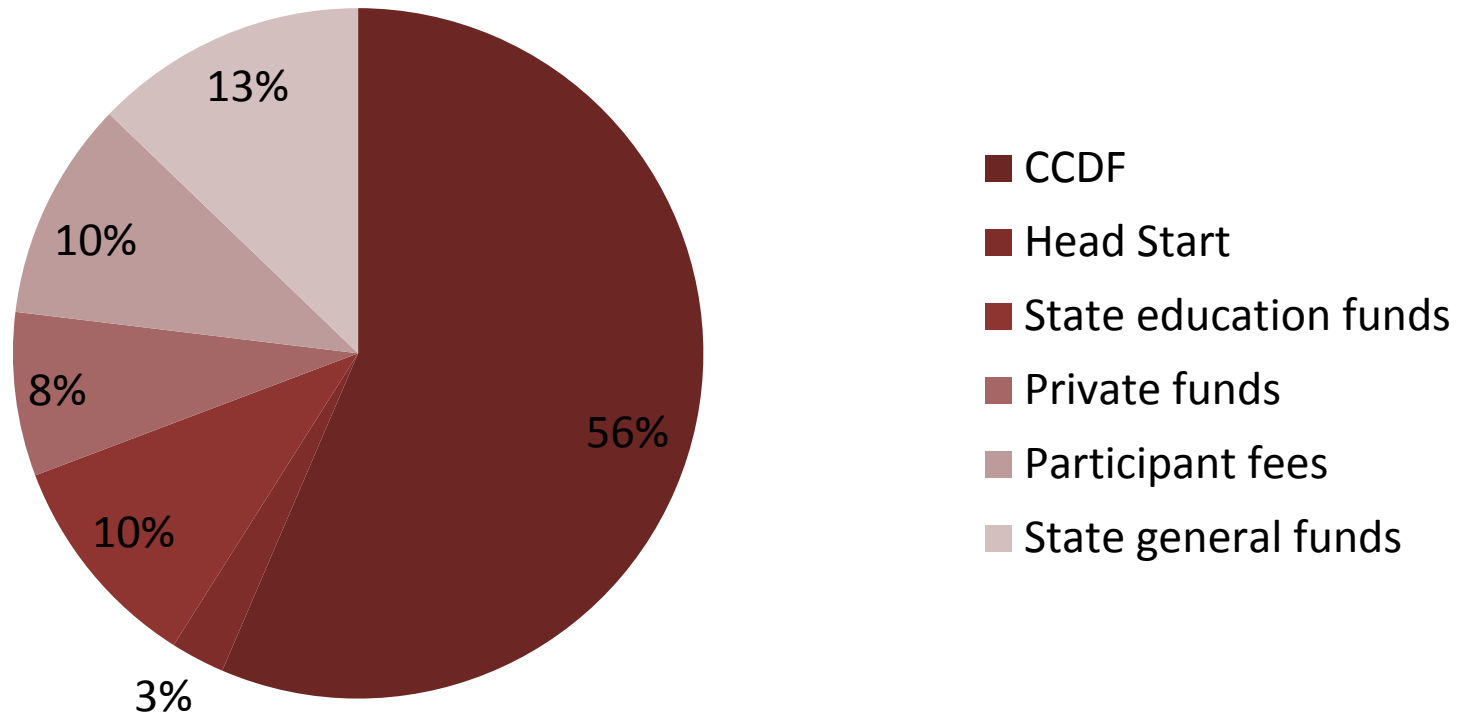- Currently Operating
- Planning Process

16%

84%

Registries Locations

- University/Institution of High Education
- State Department
- Child Care Resource and Referral Agency
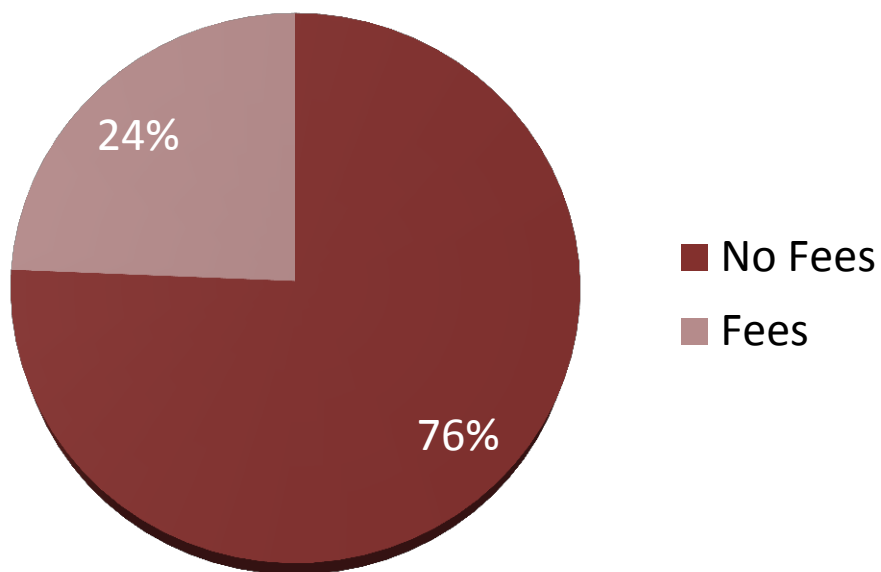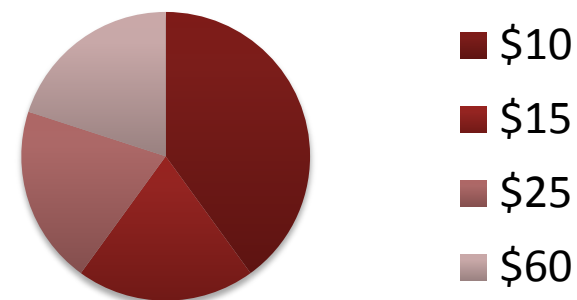- Independent 501c3
- For Profit
- Other

Funding

Funded

- CCDF — 56%
- Head Start — 3%
- State education funds — 10%
- Private funds — 8%
- Participant fees — 10%
- State general funds — 13%

Registry Fees

Charging a Fee for Registry Membership

- No Fees
- Fees

24%

76%

Initial fee amounts for those who charge

- $10
- $15
- $25
- $60

Renewal Period for Those who charge

- 1 year
- 3 years

The National Registry Alliance
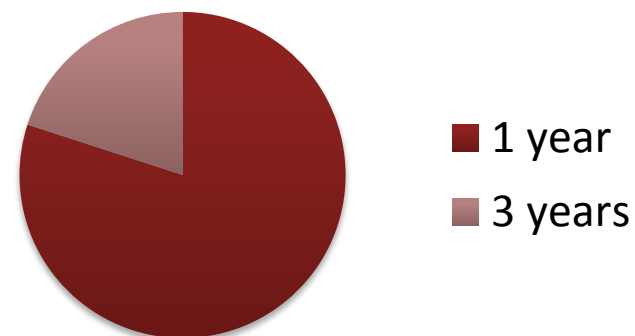
Verification of Education

- GED Completion ??
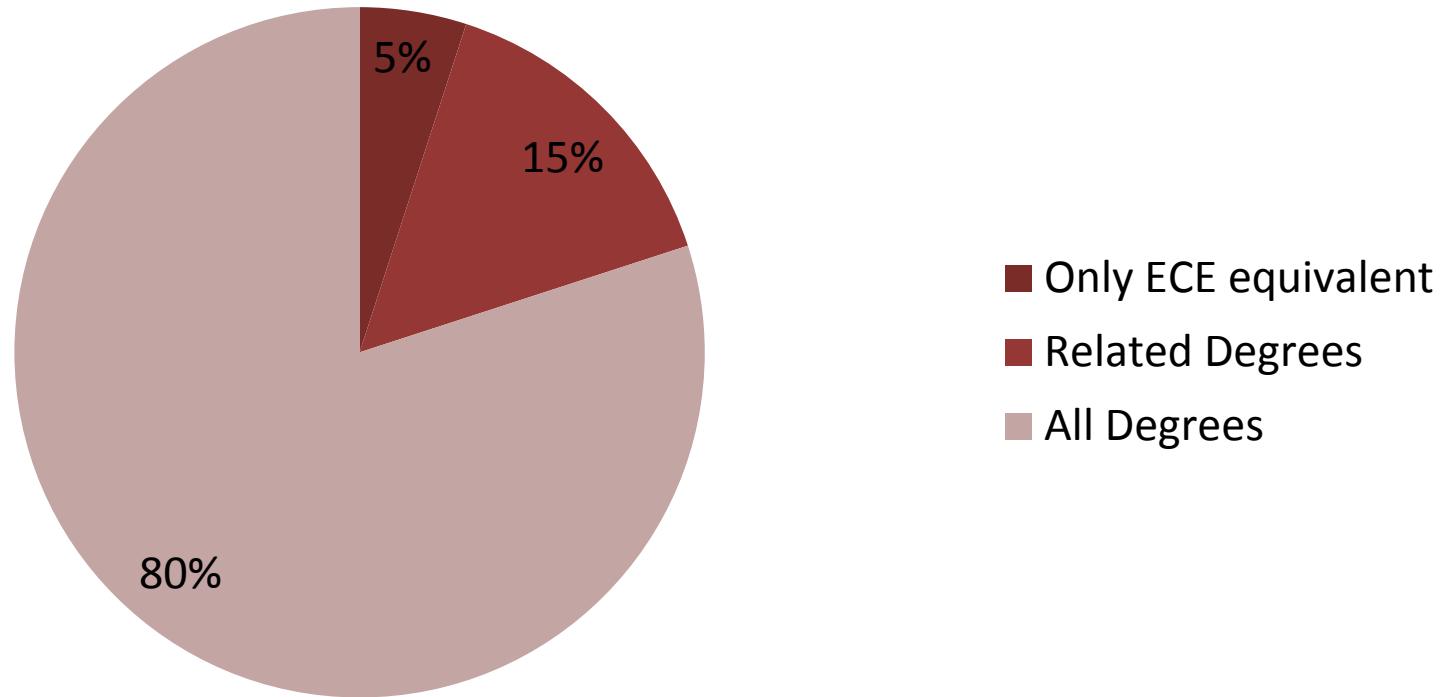- High School Completion?
- Post-Secondary Completion?
- Credential Completion?

Post-Secondary Education

Post-Secondary

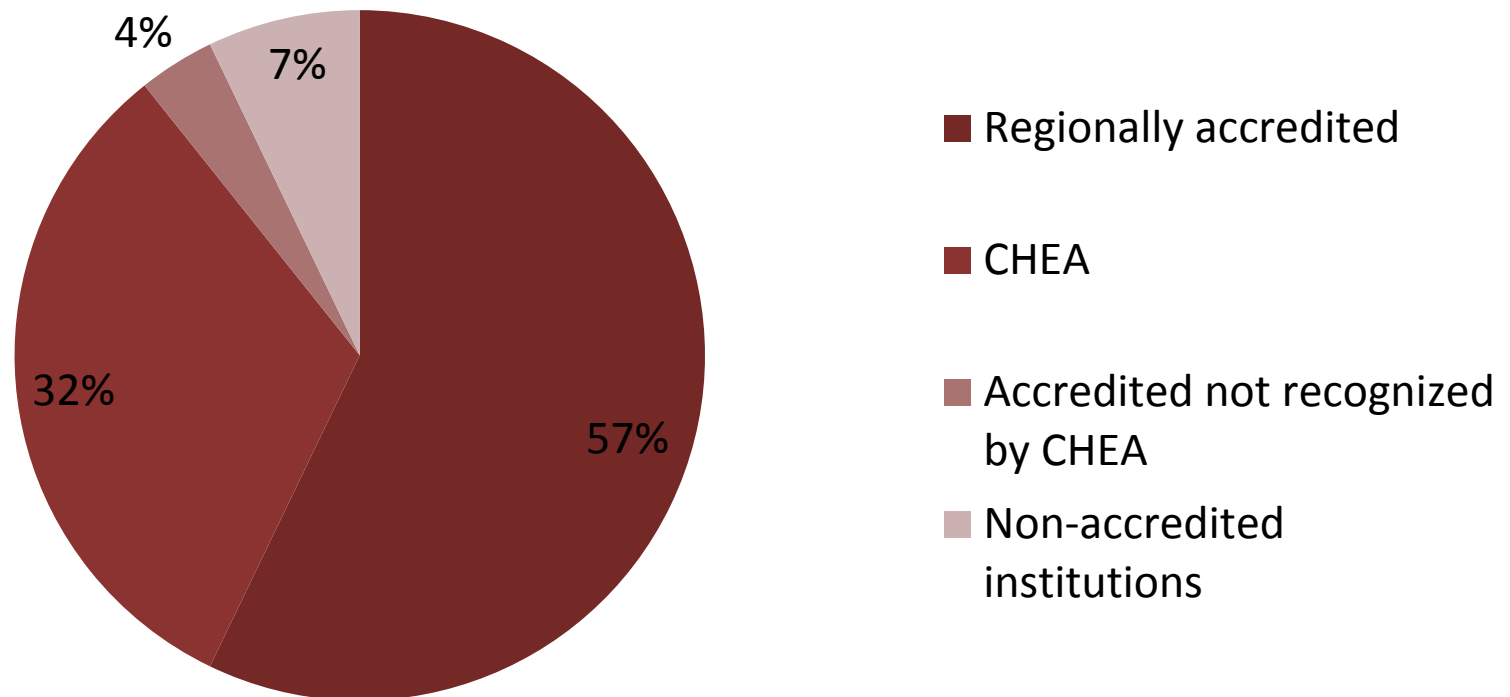- Only ECE equivalent
- Related Degrees
- All Degrees

5%

15%

80%

Accreditation Standards

High Ed Accredition Standards

- ■ Regionally accredited
- ■ CHEA
- ■ Accredited not recognized by CHEA
- ■ Non-accredited institutions

57%

32%

4%

7%

Transcript Review

- All coursework credits are counted and a sum total for each institution or degree is entered

- Every course listed on the transcript is entered into the database

- Only courses that relate to the field (ECE, Business or School-Age) entered individually and general education is counted and entered as a sum total

- Related coursework is entered for in-progress degrees or non-early childhood degrees. General coursework sum total not entered.

5 – Key Elements

State and Territories are encouraged to build a well-qualified workforce and describe it in their CCDF Plans according to five key elements for workforce systems
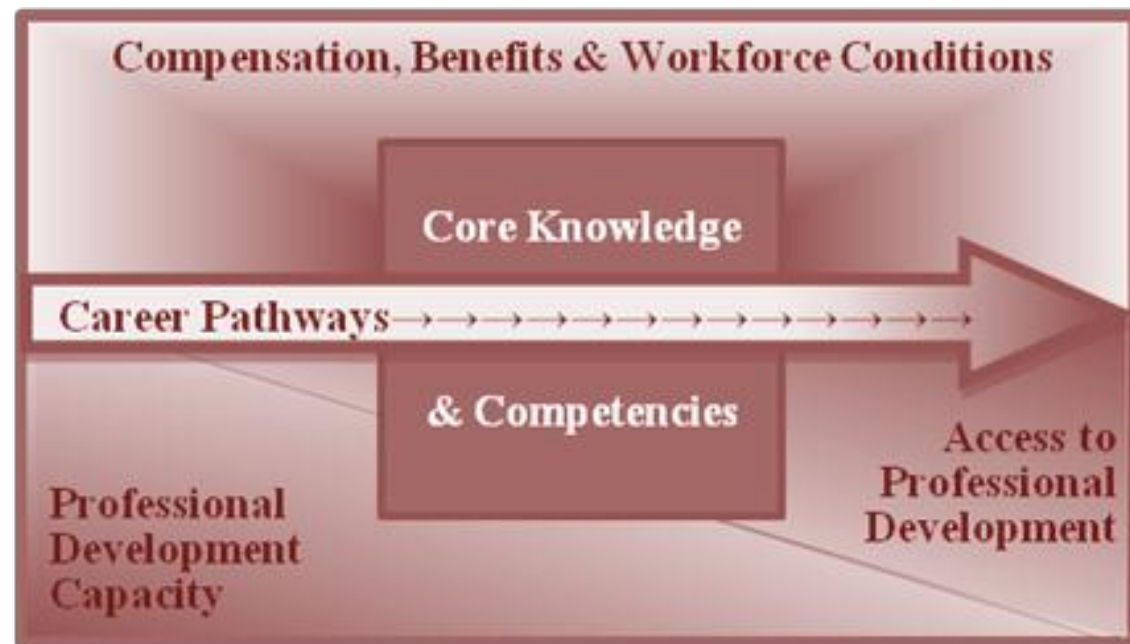
National Center on Child Care Professional Development Systems and Workforce Initiatives. (2012). PDW Center and the Alliance. *National Registry Alliance Conference*. Panama City: PDW Center.

PD Systems and Registries

Core Knowledge and Competencies

- Practitioner Registries
- Training/Trainer approval systems

Access to Professional Development

- Training Registries and Calendars

Career Pathways

- **Practitioner** Registries

Professional Development Capacity

- Trainer Registries
- Training Calendars

Compensation, Wages, Benefits

- Core data elements
- Workforce reports

State Data Collection About Individuals

Registries

- Practitioner registry operations and oversight
- Trainer registry operations and oversight
- Trainer approval
- Scholarship Administration
- Workforce ID Management
- Job Board
- Resume Maker

Other Agencies

- Director Approval
- Head Teacher Approval
- Background checks/screenings
- Scholarship Administration
- Workforce ID management
- Substitute care or approved caregiver registry

State Data Collection About Programs

Program information

- Basic program data collection (I.E. name, address, license number)
- Detailed program services and classroom data collection (classroom and staff assignment, program funding types, etc.)
- Program/classroom assessment
- QRIS ratings

Who is collecting the data

- Registries and other agencies are both basic and detailed information about programs.
- Registries in our survey are not solely collecting program/classroom assessment data or QRIS ratings
- Registries are sharing data through data exchanges.

State Data Collection About Quality Initiatives

Program or Initiative

- Training program completion
- Training program participation
- Scholarship Participation
- Scholarship Expenditures
- CDA participation
- CDA completion
- Workforce demographics

Who is collecting the data

- Registries or registries and other agencies are the primary data collection agents for training and CDA participation and completion.
- Other agencies collect data on scholarship programs with registries playing a significant role
- Registries significantly contribute to the data collected in each area

State Data Collection About Training and Trainers

Training Initiative

- Training approval processes linked to state core knowledge and competencies
- Statewide online public training calendar
- Statewide paper training calendars
- County or regional online public training calendars
- County or regional paper training calendars

Who is collecting the data

- Registries are the primary data collection agent for training approval initiatives regardless of whether or not they are linked to a State's CKCs.
- Paper calendars may be available but in most cases, not produced by registries.

QUESTIONS

How are services such as:

- Training approval

- Training calendars
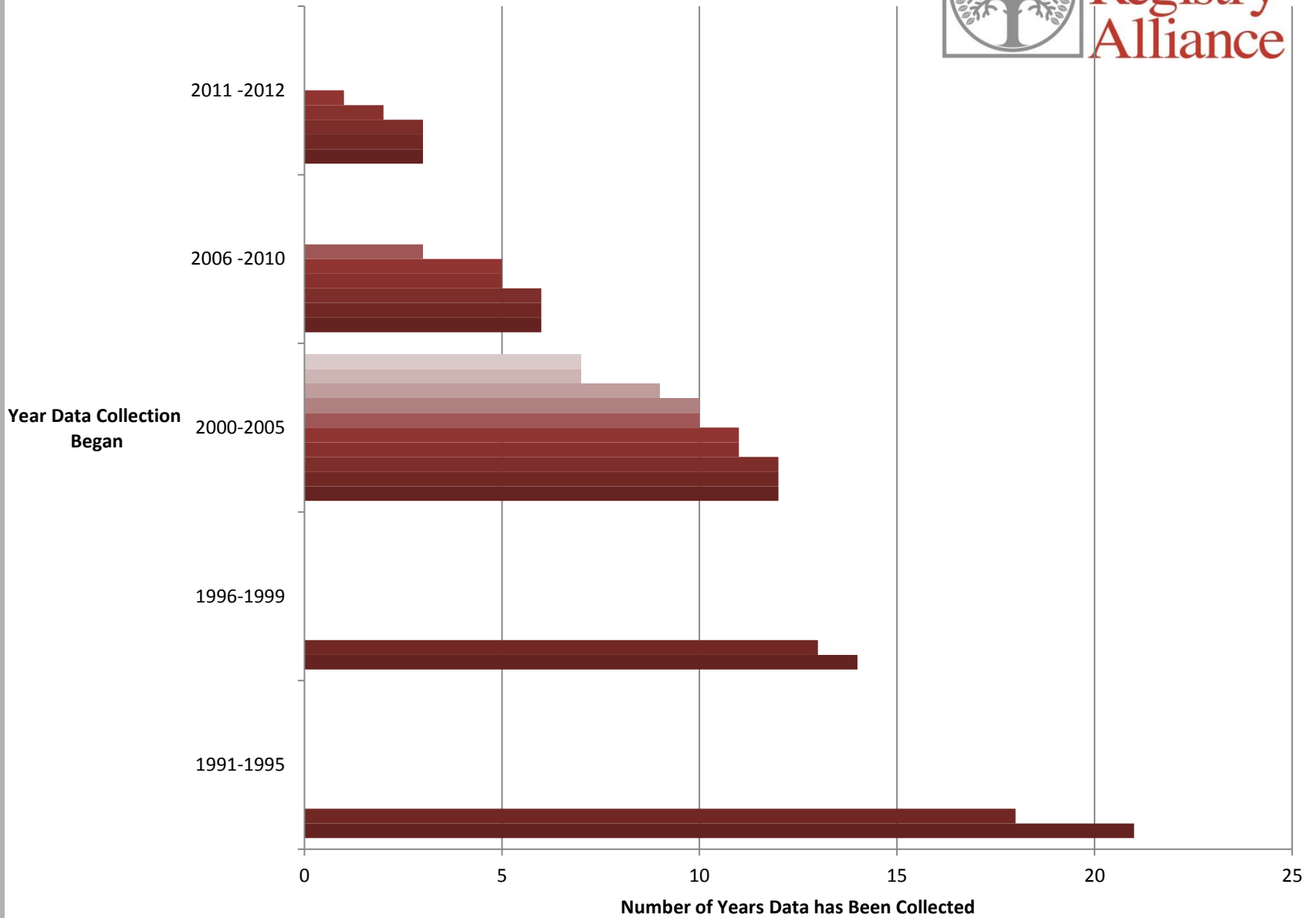
- Core Knowledge and Competencies

linked within your Registry?
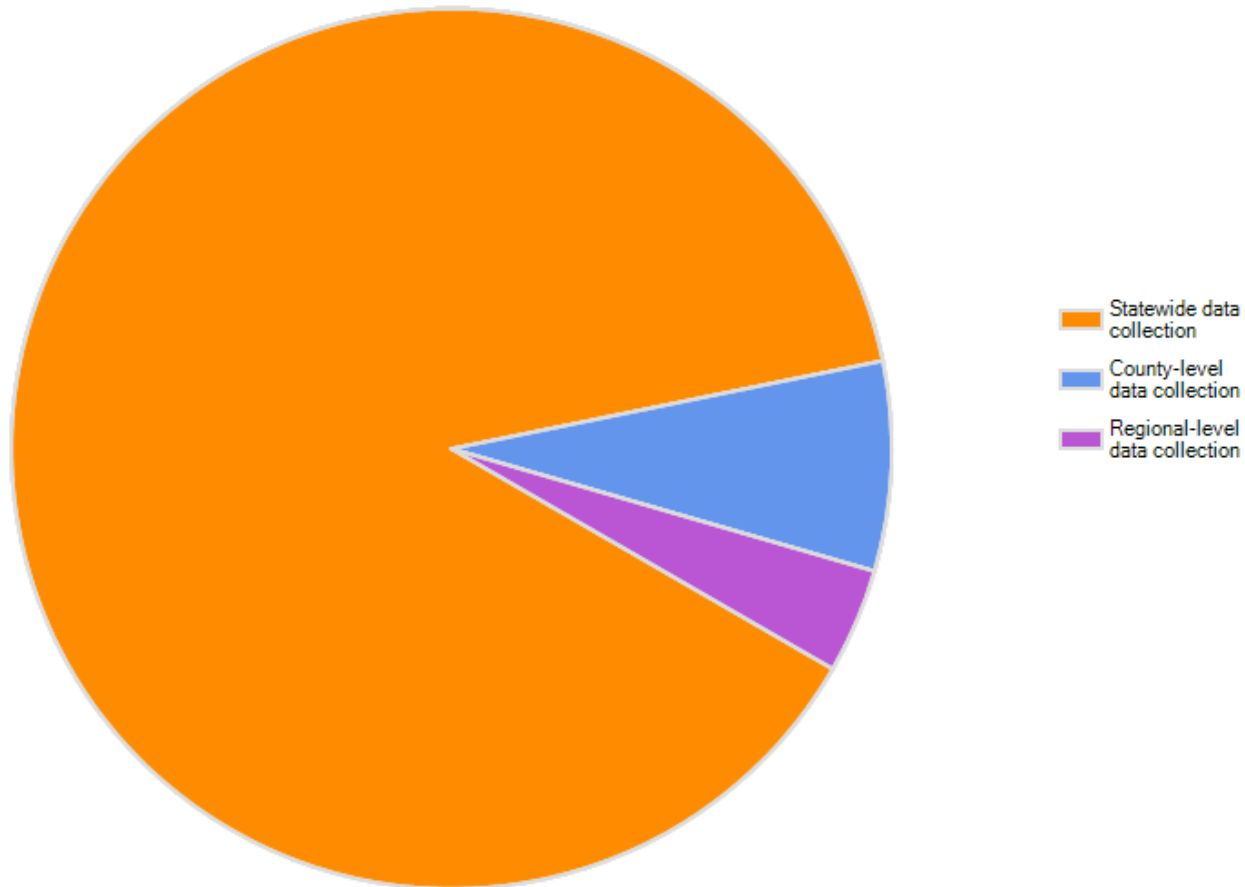
What has been the rationale behind these decisions?

Registry Data

Number of Years Data has Been Collected

Year Data Collection Began: 2011-2012, 2006-2010, 2000-2005, 1996-1999, 1991-1995

Scope of Data Collection

Legend:
- Statewide data collection
- County-level data collection
- Regional-level data collection

# When States Require Registry Participation

- An individual is receiving early childhood scholarships, financial supports, or participating in other state professional development initiatives.

- (QRIS) requires one or more staff members to participate in the Registry

- Is a director in a regulated (licensed, registered, certified) early childhood facility.

- Working in a regulated (licensed, registered, certified) early childhood facility.

When States Require Registry Participation

- When a practitioner is a teacher or teacher's assistant working in a Head Start program.

- When a practitioner is a director in a Head Start Program.

- When a program at which a practitioner works is receiving child care assistance funds.

- When a practitioner is working in a State pre-kindergarten program.

The Data Story:
Reports for Registry Members
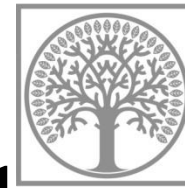
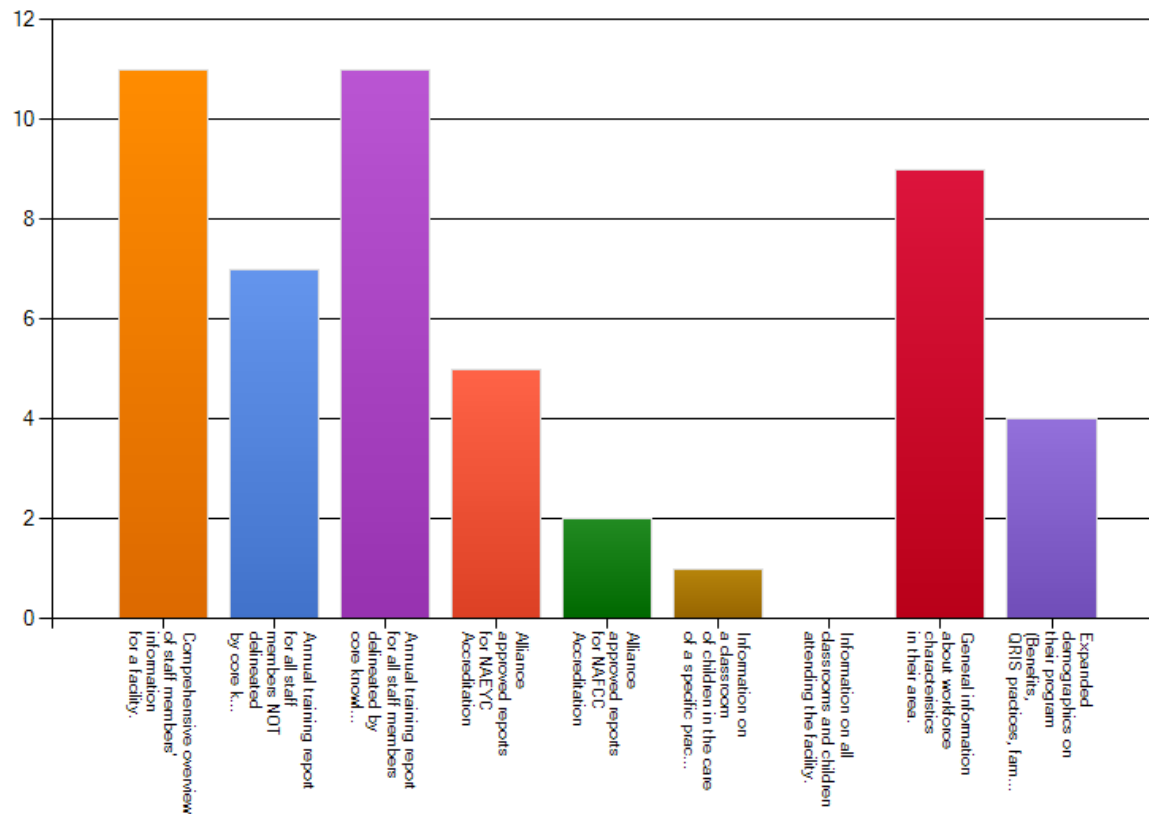What type of information can you provide for active members?
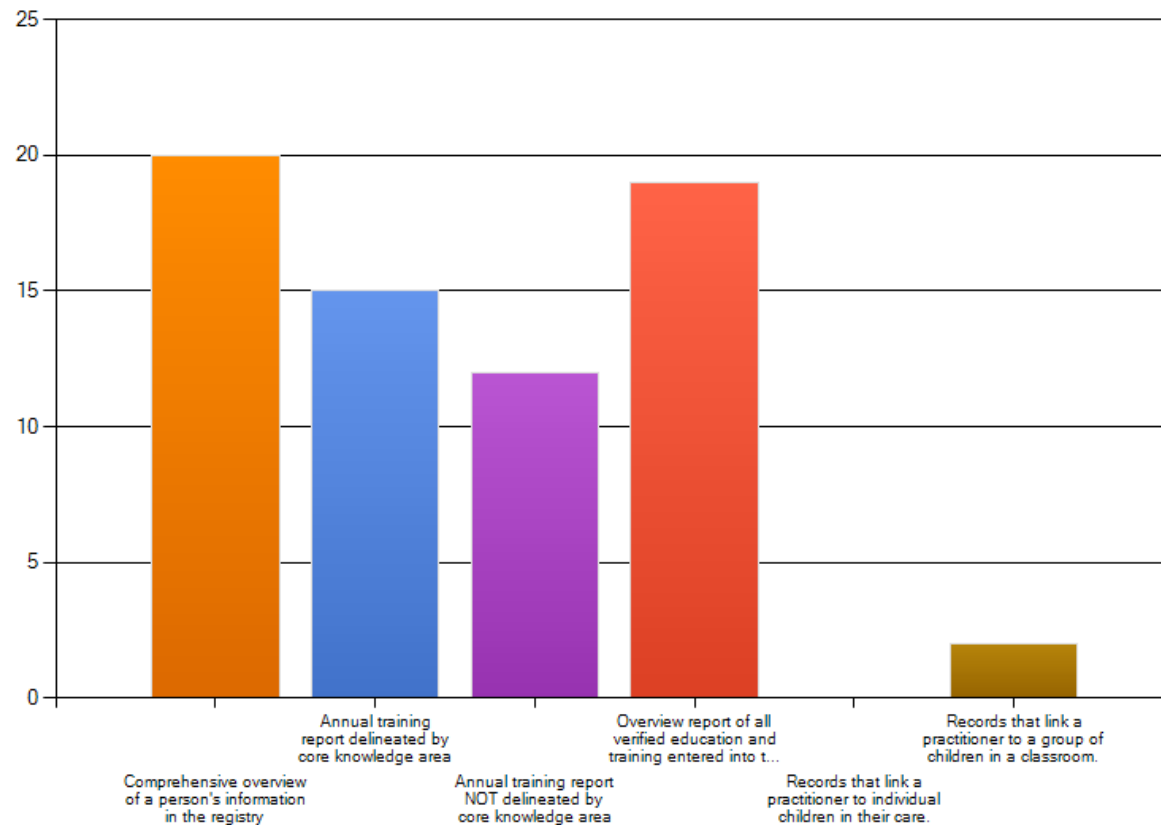
The Data Story
Reports for Programs

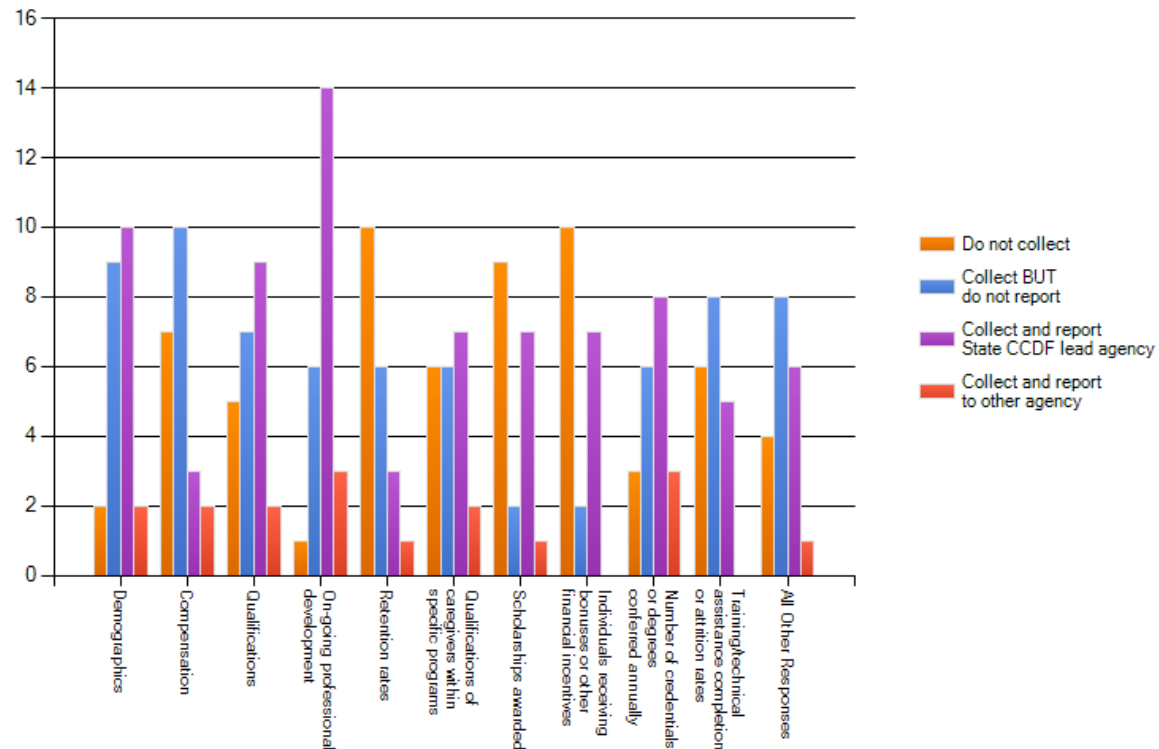What type of reports or electronic files can you provide to programs?

The Data Story:
Reports for Policy Makers

State Child Care Administrators are required to provide annual reports to the Federal Office of Child Care. Lead agencies may ask registries to provide information on the following topics as indicated in their State plan. Do you gather and provide information to your State Child Care Administrator about:

Legend:
- Do not collect
- Collect BUT do not report
- Collect and report State CCDF lead agency
- Collect and report to other agency

Questions:

- What do you find to most intriguing about this information?

- What else do you want to know?

- How will you use this information?

Data Partnerships

- Licensing
- QRIS
- State Department of Education
- State Network of Child Care Resource and Referral Agencies
- T.E.A.C.H.®

- W.A.G.E.S.
- Other Statewide Compensation Program
- State Longitudinal Data Systems
- Other

Speaking of Data Partnerships

- Who is talking about child development or child outcomes?

- Are you at the table?

- Do you think your Registry would be involved?

Impact

- How would you want this information shared once fully analyzed?

- What surprised you?

- What did you expect?

- How to best use this to make the biggest impact?

Questions